Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit 3 Final Performance Task Rubrics

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| Option 1 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Essay demonstrates comprehension of enduring understandings for unit. | Essay is coherent, insightful, and clearly demonstrates comprehension of enduring understandings for unit. | Essay is inconsistent but clearly demonstrates comprehension of enduring understandings for unit. | Essay is not always coherent and does not clearly demonstrate comprehension of enduring understandings for unit. | Essay is limited and does not demonstrate comprehension of enduring understandings for unit. |
| Essay includes explanation of why the Eucharist is culmination of Christian initiation. | Essay includes coherent and insightful explanation of why the Eucharist is culmination of Christian initiation. | Essay includes sufficient explanation of why the Eucharist is culmination of Christian initiation. | Essay includes insufficient explanation of why the Eucharist is culmination of Christian initiation. | Essay does not include explanation of why the Eucharist is the culmination  of Christian initiation. |
| Essay includes description of what the Eucharist is and does, using student book and one other reliable source. | Essay includes coherent and insightful description of what the Eucharist is and does, using student book and one other reliable source. | Essay includes sufficient description of what the Eucharist is and does, using student book and one other reliable source. | Essay includes sufficient description of what the Eucharist is and does, using only one reliable source. | Essay includes insufficient explanation of what the Eucharist is and does. |
| Essay incudes explanation of the Eucharist in relation to the other Sacraments of Christian Initiation. | Essay includes coherent and insightful explanation of the Eucharist in relation to other Sacraments of Christian Initiation. | Essay includes adequate explanation of the Eucharist in relation to other Sacraments of Christian Initiation. | Essay inadequately explains the Eucharist in relation to other Sacraments of Christian Initiation. | Essay does not include an explanation of the Eucharist in relation to other Sacraments of Christian Initiation. |
| Essay is a minimum of 600 words and is typed, double-spaced. | Essay meets required word count and follows guidelines for presentation. | Essay is less than required word count but meets guidelines for presentation. | Essay is less than required word count or does not meet guidelines for presentation. | Essay does not meet required word count and guidelines for presentation. |
| Essay uses proper grammar, spelling,  and diction. | Essay has no errors in grammar, spelling, or diction. | Essay has one or two errors in grammar, spelling, or diction. | Essay has three or four errors in grammar, spelling, or diction. | Essay has five or more errors in grammar, spelling, or diction. |
| Option 2 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Work demonstrates comprehension of enduring understandings for unit. | Work is coherent, insightful, and clearly demonstrates comprehension of enduring understandings for unit. | Work is sometimes inconsistent but clearly demonstrates adequate comprehension of enduring understandings for unit. | Work is not always coherent and does not clearly demonstrate comprehension of enduring understandings for unit. | Work is limited and does not demonstrate comprehension of enduring understandings for unit. |
| Work demonstrates focus on a social justice issue. | Work shows unusually insightful understanding of a particular social justice issue. | Work shows good understanding of a particular social justice issue. | Work shows adequate understanding of a particular social justice issue. | Work shows little understanding of a particular social justice issue. |
| Work includes appropriate music for class liturgy. | Work includes all the appropriate music for class liturgy, chosen with thoughtfulness and insight. | Work includes most of the music for class liturgy. Music is appropriate and relevant. | Work includes only one song for class liturgy. Music is appropriate. | Work does not include music for class liturgy, or music chosen is inappropriate and irrelevant. |
| Work includes written outline for Homily. | Work includes insightful and well-planned Homily that addresses chosen social justice issue. | Work includes Homily outline that adequately addresses chosen social justice issue. | Work includes Homily outline that addresses chosen social justice issue in cursory manner. | Work includes Homily outline that isn’t specific to chosen social justice issue. |
| Work includes General Intercessions. | Work includes insightful and thoughtful General Intercessions that relate to chosen social justice issue. | Work includes General Intercessions that relate to chosen social justice issue. | Work includes General Intercessions that do not relate to chosen social justice issue. | Work does not include General Intercessions. |
| Work uses proper grammar, spelling, and diction. | Work has no errors in grammar, spelling, or diction. | Work has one or two errors in grammar, spelling, or diction. | Work has three or four errors in grammar, spelling, or diction. | Work has five or more errors in grammar, spelling, or diction. |